



# SILVERWOOD SCHOOL NEWSLETTER

FEBRUARY 2, 2012

## **SWEETHEART SWIRL!**

**SATURDAY, FEBRUARY 11, 6:30 P.M.** details page 6

### MARK YOUR CALENDARS!

**WEDNESDAY, FEBRUARY 8**  
*Development Committee Meeting, 5:15, Conference Room*  
*Auction Committee Meeting, 6:00, Treehouse*

**FRIDAY, FEBRUARY 10**  
*SPA Room Parents Meeting, 8:30, Conference Room*

**SATURDAY, FEBRUARY 11**  
*Sweetheart Swirl! 6:30, Commons*

**MONDAY, FEBRUARY 13**  
*Finance Committee Meeting, 5:15, Conference Room*

**THURSDAY, FEBRUARY 16**  
*Move-Up Night for 2nd and 4th Grade Parents, 6:00, Treehouse and Lodge*

**FRIDAY, FEBRUARY 17**  
*Pizza Lunch*

**MONDAY, FEBRUARY 20**  
*Presidents' Day, NO SCHOOL*

**TUESDAY, FEBRUARY 21**  
*Board Meeting, 6:15, Treehouse—*  
**OPEN TO THE SCHOOL COMMUNITY**

**WEDNESDAY, FEBRUARY 22**  
*Dave Ryan, Class of 1996, owner of Manticore Stencil Art to be guest speaker at assembly.*

**THURSDAY, FEBRUARY 23**  
*Admissions Open House 9-5:30*  
**Tell your friends! Visitors may drop in and visit anytime between 9:00 a.m. and 5:00 p.m. to find out what a difference Silverwood makes.**

**FRIDAY, FEBRUARY 24**  
*Re-Enrollment Contracts Due*

**SATURDAY, FEBRUARY 25**  
*Silverwood students to compete in Destination Imagination Regionals at Klahowya Secondary School.*

**TUESDAY, FEBRUARY 28**  
*Admissions Evening, 6:30, Treehouse*

**Tell your friends who are looking for the Silverwood experience! An evening to learn about Silverwood School from the teachers, head of school, board president, current parents, alumni, and alumni parents.**

**WEDNESDAY, FEBRUARY 29**  
*Dr. Seuss Day School-Wide Afternoon Celebration and Activities*

### YOUR INVITATION IS IN THE MAIL!

Auction volunteers Donna Coombs, Lianne Tabata, Lydia, and Mary Kunish (pictured here) along with Debbie Bowman, and Margaret Johnston were busy putting *Into the Woods With Silverwood* auction invitations in the mail on Thursday. Check your mailbox soon!



### AUCTION PROCUREMENT DEADLINE IS MONDAY, FEBRUARY 20.

Please help us make the *Into the Woods With Silverwood* auction our most successful ever by procuring items. The auction team is asking each family to procure five items by Monday, February 20.

Questions? Come to the office on Monday mornings to meet with auction volunteers or contact Debbie Bowman at 731.3938 or [debbiebowman64@gmail.com](mailto:debbiebowman64@gmail.com).

### SIXTH GRADE MATH CLASS COOKS UP PERCENTAGE PIZZA PIES! By T.S.

What's cooking? Tuesday morning, did you smell sizzling bacon and fresh, delicious pineapples? What you smelled was the customized 'Percentage Pizzas' made by the sixth grade math class.



In preparation for the pizza baking day, students brought olive oil, tomato sauce, meats, veggies, pineapples, cheeses and pizza dough to school. At nine o'clock, the students filed into the Commons kitchen as Miss Helen handed out worksheets. Katie divided the pizza dough into nine pieces (eight for the students and one for Miss Helen); and, one by one, students weighed their pizza dough and logged it onto a worksheet. Most of the dough sections weighed about 0.429 lbs.

After rolling out the dough, students weighed and logged their sauces and toppings before building their pizzas. Some, like Cooper and Connor, focused mainly on pepperoni. Others did combinations of meat. A few students focused mainly on the artistic eye appeal, shaping their dough to look like a face or a mushroom. We even had one calzone.

The next day we analyzed our weight calculations and determined the parts as a percentage of the whole. The pie charts were each different, but one thing is certain -- Percentage Pizzas are perfect math fun!

### Thank You, Volunteers!

These volunteers helped in the classroom, the office, on the playground, on board committees and with after-school clubs:

Sunshine Bell  
 Debbie Bowman  
 Daniel Brotsky  
 Donna Coombs  
 John Coombs  
 Mike Fisher  
 Victoria Guillerault  
 Lisa Holste  
 Margaret Johnston  
 Mary Kunish  
 Lisa Lawrence  
 Andrea Lewis  
 Sabina Macy  
 Rob McIntyre  
 Tina Morrison  
 Kim Paxton-Hagner  
 Lianne Tabata  
 Jeanette Tucker  
 Merrill Wallace  
 Kathy Westcott  
 Kristina Younger

*Please let us know if you volunteered and your name isn't listed - we want to thank you!*

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Calendar—now online!	
<a href="http://www.silverwoodschool.org/calendar/google.calendar.html">http://www.silverwoodschool.org/calendar/google.calendar.html</a>	



### GREEN ALL YEAR ROUND



The Silverwood Green Team has been working quietly behind the scenes to advance Silverwood School to a Level Two Washington State Green School. In May

of 2010, Silverwood School became a certified Level One Washington Green School with a focus on recycling and waste reduction. There are five levels to earn, and five categories to pursue. The categories are:

- Energy
- Healthy School Buildings
- Transportation
- Waste and recycling
- Water

The Green Team has been continuing the work that was started in 2010 with recycling and waste management. Among other activities, this year's Green Team has created new "pack it in pack it out" posters for the Commons, created and posted recycling signs in all Silverwood buildings, and collected food scraps for the worm bins.

Look for the "Feed Our Worms" bin on Mondays and Wednesdays during first and lunch recess. Items that can be collected are popcorn, egg shells, coffee grounds, brown paper napkins, raw or cooked vegetables including corn cobs, sandwich bread, pizza crust and fruit cores, peels, and seeds. The Green Team would also like to compost classroom pencil shavings.

This year the Green Team will focus on water to receive Level Two status. We will begin a water assessment project next week.

The Green Team has many ideas on how to make our school and community a greener place and looks forward to keeping you informed on how we are doing. If you would like to join the Green Team, contact Miss

Ashley. Our weekly meetings will be on Fridays during lunch recess.

Would you like to know about the Washington State Green School Initiative? Check it out at: <http://wagreenschools.org/>.



### COMMUNITY BULLETIN BOARD

Silverwood parent Julie Wallace offers in-home childcare, and she has two full-time openings for that perfect like-minded family. She offers preschool, yoga, organic vegetarian meals, large private back yard on dead-end street, individual care, and lots of one-on-one attention.

"I have been in the business 15 years, we have three children and we practice a natural healthy lifestyle. Looking for that special fami-

ly." Please call Julie Wallace 360-551-0786 for more information.

*The Silverwood Community Bulletin Board is open to members of the school community for posting approved activities, opportunities, and events. To post in this section of the newsletter, please email office@silverwoodschool and put COMMUNITY BULLETIN BOARD in the subject line. All postings must be approved by the head of school.*

### LUNCH VOLUNTEERS NEEDED!

Would you like to get outdoors, laugh and play, and spend time with some of the greatest children around? Then this is the place for you!

Noon recess and lunch volunteers are needed for Mondays, Tuesdays, and Thursdays. Please contact Beth Morton at 360.598.0564 or via email at [mortonea@yahoo.com](mailto:mortonea@yahoo.com) if you are available to help.

### SCHOOL CALENDAR NOW ONLINE

The Silverwood School calendar is now online at: <http://www.silverwoodschool.org/calendar/google.calendar.html>

By converting to an electronic calendar, the school is able to keep the calendar accurate on a day to day basis. Please check the calendar regularly as new events and dates will be added on an ongoing basis.



### "WHO SAID THAT?"

Comment to Miss Amanda during a lunchtime conversation about siblings:

**"Its just that my brother and I relate differently. I relate without a lot of tricks. With my brother, it's all about the pranks."**

*No one guessed it was Makailee in fifth grade who commented after discovering that Romeo didn't get the letter from Friar Lawrence explaining Juliet isn't really dead:*

**"Dude, Friar Lawrence so should have told him!"**

Every week we'll post a quote overheard at school. Guess the answer, and we'll publish the names of those who guess correctly, along with a picture of the speaker of the quote. Happy guessing!





**NEWS FROM THE BARN**

by Miss Brenda

**First level math:** Students have continued to practice addition strategies with numbers to 20, and this week we added subtraction strategies with numbers to 20. They are becoming proficient with addition strategies, and we will continue to practice subtraction strategies.

Next week students will put both strategies together. If you have not sent your child's intensive book in from the last unit, please do so, because next week a new set of intensive pages will be assigned.

**Second level math:** We are inching closer to the end of our Level 2A math book. This week, level two mathematicians have been charged with working on multiplication and division in the 2X's and 3X's tables. Many are getting quicker at remembering the tables, and some still need to practice at home.

Some children will be taking home the Review 6 work packet. Please do this with them. I would like parents to give their children assistance and read it with them. Do not do the whole packet in one day. When the packet is complete, please return it to Miss Nancy.

Next week, February 6-10, 2nd Level Math will be spent reviewing multiplication. Students will also begin to learn graphing skills. We will move to the unit on time next. It puts us out-of-order in our workbook, but

gives our mathematicians an opportunity to work on the practical application of math.

**Literacy:** In reading groups this week, children returned to a review of decoding and comprehension strategies, while reading selections based on the theme of America. Next week, we will integrate our social studies curriculum by reading tales from Africa.

In writing, we have finished learning about the story elements of a book. Next week, we will create our own story elements in a creative writing assignment about a place in Kenya. Once our storypath to Kenya assignment is complete, each student will refine one piece of writing from his or her year-long portfolio to publish as a book to share on Young Authors Day.

**Social Studies:** We have begun our safari to Kenya in earnest! Students have created their photographer personas, packed their suitcases, and learned about the geography of Kenya and the Maasai Mara game reserve, which is where we will be traveling for our safari.

The students spent two days deciding what to bring on the safari because each day the "photographers" will encounter a different scenario that they will either be prepared for or not, depending on what they packed. Students attempted to stuff some very interesting items into their suitcases (spare tires, for example) but they can't bring everything for all possible scenarios!

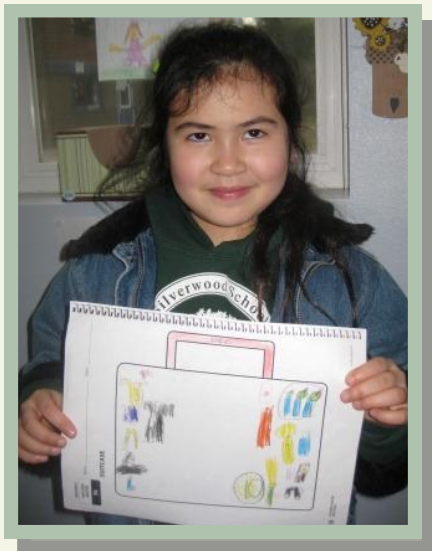
Next week, the photographers will experience some scenarios, create a mural of the game reserve, and begin to learn about the animals of the Maasai Mara.

**Integrated Studies:** Students have noticed that their weekly contracts are a bit more challenging, with more expectations each week. Since it is over halfway through the year, we expect them to complete more activities during integrated studies time than earlier in the year.

Many activities were changed this week to reflect our African studies and the month of February. Students will find many Valentine-themed activities on the literacy shelves, and a new artist will be featured this month (probably a combination of two artists).

Students will also find yoga-inspired activities on the personal development shelves, supplied by our wonderful Miss Kat! Second grade students are spelling words that are more challenging as we study new sound and spelling patterns. Spelling tests are on Fridays for both first and second graders, so some review the night before would be helpful.

**PRIMARY STUDENTS PACK THEIR SUITCASES FOR AN AFRICAN SAFARI!**





### NEWS FROM THE TREEHOUSE

By Miss Cindy

**Level three math:** The third level math friends have started a review of fractions. They will finish fractions next week and begin multiplication and division intensive practice work.

**Level four math:** Fourth level math students have finished a review of fractions. They are learning to identify which fraction is bigger or smaller, put fractions in increasing and decreasing order, determine where "0" and "1" are located in regards to fractions, and add using like denominators (the bottom number of the fraction).

Families, if you need a little refresher on fractions, the Treehouse blog has some excellent links to help, especially when students

begin reducing fractions, adding unlike terms, etc.

**Literacy:** The students have been working on their Wax Museum projects. Wax Museum notes were due last Friday, January 27th. This week students learned how to write Wax Museum reports. Each student has an additional sheet to accompany their notes listing the ten most important facts about their person. An example of how to format the report outline is included with the handout.

Wax Museum Due dates:

- February 8<sup>th</sup> - Written Report Due TYPED
- February 13<sup>th</sup> - Blank Board to school (size 35.5 in X 46in/ 90.2 cm X 116.8cm)
- February 14<sup>th</sup> - Timeline Due TYPED

- February 21<sup>st</sup> - Bibliography Due TYPED, Important Poem Due TYPED, Portrait of Famous Person Due
- February 22<sup>nd</sup> - Presentation Board Finished
- February 24<sup>th</sup> - Wax Museum Day! Costumes to school

At the end of the month, local author Ron Riersen will visit Silverwood and conduct a writers workshop with our students!

**Science and Social Studies:** Students are drawing and coloring their circuit boards. Next week they will wire them and invite the primary and senior students to visit the Treehouse and test their knowledge. Our next projects will encompass states and capitals as well as space and rockets.

### NEWS FROM THE LODGE

by Miss Amanda

**Literacy:** This week, the seniors have been enthralled with the intriguing stories "The Lottery" by Shirley Jackson and "The Monkey's Paw" by W.W. Jacobs. We are using the masterful writing in these short stories to become inspired for our own Young Authors stories.

**Science:** The students are identifying and testing minerals for hardness, luster, color, and chemical reactions. On Wednesday the 15th, we will trek down the ravine on cam-

pus to look at glacial evidence in the land formation and collect soil and clay samples. More information on this adventure to come.

**Social Studies:** Students are creating a very challenging game of Revolutionary Jeopardy and have enjoyed trying to stump each other with history questions. We have also been looking at global perspectives of colonization and the fight for independence.

**Fifth level math:** Students have been working with fractions and mixed numbers. They have become so proficient with performing calculations that we have been focusing on problem solving. In Math Olympiad, we have

been using the "Four Steps of Problem Solving" as well as familiarizing ourselves with ten problem solving strategies such as "working backwards" and "making a chart."

**Sixth level math:** students have finished their "Percentage Pizzas" and are working in the speed unit to finish up the 6A book. Please see our article in the newsletter for more details!



## IT'S TIME FOR THE SWEETHEART SWIRL WINTER DANCE!

**EVERYONE IS INVITED!**

**SATURDAY, FEBRUARY 11TH 6:30 TO 8:30**

**SILVERWOOD COMMONS**

*"There are shortcuts to happiness, and dancing is one of them." Vicki Baum*

**Disc Jockey Matt Clifton will spin your favorite dance tunes!**

**Dress in your favorite red outfit or something with hearts or just come casual and ready to dance!**

**Bring some cash to buy awesome treats from our bake sale!**

**Water and punch will be provided!**

*"There is a bit of insanity in dancing that does everybody a great deal of good." Edwin Denby*

**The Seniors will hold a bake sale—all proceeds to benefit the Society for the Prevention of Cruelty to Animals**

