



# SILVERWOOD SCHOOL NEWSLETTER

OCTOBER 7, 2011

## MARK YOUR CALENDARS!

**MONDAY, OCTOBER 10**  
*Columbus Day—No School*

**TUESDAY, OCTOBER 11, 5:00 P.M.**  
*Finance Committee Meeting*  
Office Conference Room

**WEDNESDAY, OCTOBER 12, 5:00 P.M.**  
*Development Committee Meeting*  
Office Conference Room

**THURSDAY, OCTOBER 13**  
*Vision screening for first, third, and fifth grade students.*

**FRIDAY, OCTOBER 14, 8:30 A.M.**  
*SPA Room Parent Meeting, Office Conference Room*

**FRIDAY, OCTOBER 14, 6:00-8:00 P.M.**  
*Who Am I? Event*  
Come for a fabulous, intelligent, and different way to get to know other families at Silverwood School.

**SATURDAY, OCTOBER 15, 10-12:00**  
*Non-violent communication presentation in senior building—details on page 2.*

**TUESDAY-FRIDAY, OCTOBER 18-21**  
*Book Fair*  
It's time for the Silverwood Scholastic Book Fair—details coming soon.

**TUESDAY, OCTOBER 18, 6:15 P.M.**  
*Board Meeting in the Treehouse*  
Open to all Silverwood Community members, come and find out what the board is working on!

**FRIDAY, OCTOBER 21, NOON TO 1:00**  
*Lunch with Someone You Love*  
Pizza, book shopping, and lunch with your favorite Silverwood student!

**WEDNESDAY, OCTOBER 26, 6:30-8:30**  
*Non-violent communication presentation in senior building.*

**FRIDAY, OCTOBER 28, 6:30-8:30**  
*Halloween Festival!*  
Come to the annual Silverwood Halloween Festival for a spooky evening of trunk-or-treating, dancing, games, and the legendary sixth grade walk in the woods.

**TUESDAY, NOVEMBER 1, 9:25**  
*Delayed opening, school starts at 9:25.*

## ANDREW HUGHES ASSEMBLY



On Wednesday, October 5, Silverwood alumnus Andrew Hughes talked to students about his experience as an attorney, his candidacy for the U.S. House of Representatives, and his memories of being a student at Silverwood School.

Andrew began by telling students that "Silverwood gets better with age." He went on to let his audience know that what our students are building now is what they will need to succeed in the future. They are learning to communicate, to listen, to build positive relationships, and to be caring members of their communities. All of these are what Andrew considers to be attributes of a good leader.

Andrew went on to talk about how the House of Representatives creates laws. He invited students to tell him of a rule in school and then compared each rule to a law. For example, no running is much like no speeding. This law protects us in the same way that not running keeps students safe on the blacktop.

Students asked Andrew several questions, including: "What was Silverwood like when you were a student?"

Answer: Silverwood was full of wonderful people. "We didn't have this wonderful campus (Andrew attended Silverwood when the school was housed on Dickey Road). We had a big box of sand to play in—you have woods! We went on lots of trips and field trips, such as OPI."

"Did you get to go to Islandwood?"

Answer: "Yes, I've been to Ireland." (The students explained their Islandwood camp experience and seemed to believe a trip to Islandwood is better than a trip to Ireland.)

"If you win, will you have to move to Washington D.C.?"

Answer: If he wins, Andrew will make frequent trips to Washington D.C. where he will share an apartment with other representatives to keep costs down. However, his home will remain in Washington state.

"Will you make a new law?"

Answer: Andrew explained that as a new member of Congress he would have limited ability to enact a law. As a result, he would spend his time working on issues he feels are most important: making taxes more equal and increasing funding for education.



## Thank You Volunteers!

These volunteers helped at the work party, drove on the intermediate field trip, worked in the classroom, on the playground, in the office, on board committees and with after-school clubs:

Lysa Adams	Peggy Krieg
Advanced Rental and Sales	Lisa Lawrence
Tracy Baltutat	Andrea Lewis
Sunshine Bell	Sabina Macy
Sue Braddock	Tina Morrison
Daniel Brotsky	Beth Morton
Rana Buford	Mark Morton
Ron Buford	Kimberly Paxton-Hagner
Johnny Christman	Amy Perkins
Nancy Conway	Dmitri Poisik
Donna Coombs	Brandon Reeve
John Coombs	Ken Ronan
Nancy Danaher	Keith Riley
Tom Danaher	Traci Rogstad
Heidi Danilchik	Kevin Sheehan
Paul Danilchik	Lianne Tabata
Todd Daykin	Jeanette Tucker
Kris Eley	Ashley Williams
Chuck Ernst	Eric Younger
Marion Ernst	Kristina Younger
Mike Fisher	
Will Fugate	
Bob Hagner	
Tod Hall	
Matt Hebard	
Debbie Hisayasu	
Lisa Holste	
Margaret Johnston	

*Please let us know if you volunteered and your name isn't listed - we want to thank you!*

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*At Silverwood School, we challenge our students to become confident, compassionate citizens and skilled, life-long learners—literate, motivated, and intellectually adventurous.*

[www.silverwoodschool.org](http://www.silverwoodschool.org)



### SILVERWOOD ANNUAL FUND CAMPAIGN UPDATE — SECOND GRADE IS IN THE LEAD!

The 2011-2012 Silverwood Annual Fund Campaign is off and running! Overall parent participation is currently at 27 percent toward the goal of 100 percent. Gifts and pledges received to date total almost \$20,000 toward the goal of \$35,000.

Every gift to the annual fund directly benefits each student at our school. Silverwood has received 100 percent parent, board of trustees, and faculty support for the past two years. Please consider making your best possible gift today and continuing this tradition of sustaining Silverwood.

Paying a pledge over several months allows many donors to make a more significant gift to Silverwood. The Silverwood fiscal year ends on June 30. In order to be counted for the 2011-12 annual fund, a pledge to the 2011-12 annual fund must be fulfilled by the end of the school's fiscal year. This means

that a pledge made today can be paid over as many as nine months (October through June).

Questions regarding the Annual Campaign? Contact the front office or Rana Buford, chair of the development committee.

Thank you everyone who has made a gift or pledge to Silverwood.

#### First Grade—30%

Mary Kunish and Mikeal Day  
Victoria and Chad Guillerault  
Sabina and Kevin Macy

#### Second Grade — 40%

Libby and David Parins  
Heather and Dmitry Poisik  
Jeanette and David Tucker  
Kristina and Eric Younger

#### Third Grade — 36%

Donna and John Coombs  
Kristen and Michael Fisher  
Shelley and Steve Hagle  
Kat and Kris Wolff

#### Fourth Grade — 38%

Jodi Brill  
Rana and Ron Buford  
Peggy Krieg and David Corley  
Heidi and Paul Danilchik  
Lisa Holste  
Margaret Johnston and George Mitchell

#### Fifth Grade — 0%

#### Sixth Grade — 29%

Megan Nightingale and Matt Clifton  
Kat and Kris Wolff

### EAT DESSERT AT MOR MOR BISTRO AND RAISE MONEY FOR SILVERWOOD DURING THE MONTH OF OCTOBER!

Have dinner at MorMor in October, and save room for dessert!

In the month of October Silverwood School is teaming up with MorMor Bistro and Bar in Poulsbo for a delicious fundraiser to benefit the school.

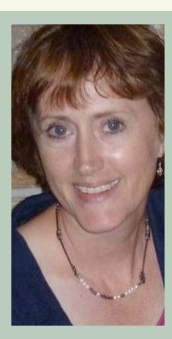
When you have dinner and order a dessert please mention to your waitperson that you want the proceeds from the dessert to benefit our school.

MorMor will donate the price of any dessert ordered to Silverwood School (limit one per couple).

There is no limit to how often you can order a dessert with a meal and benefit Silverwood, so enjoy a couple of meals at this wonderful restaurant during October.

Who knows, you may find a new favorite place to eat. You'll also be supporting your school AND a local business that gives back to our community.

Mor Mor Bistro is located at 18820 Front Street, Poulsbo.



#### **NONVIOLENT COMMUNICATION PRESENTATION BY SILVERWOOD ALUMNI PARENT MARCIA CHRISTEN**

Introduction to Nonviolent Communication  
Saturday, October 15<sup>th</sup> 10am-noon and Wednesday, October 26<sup>th</sup>, 6:30-8:30pm.  
Free workshop

Silverwood School

Do you ever have frustrating conversations? Do you ever have misunderstandings with

other people, especially those close to you? Everything we do in life involves communication. Every word counts, especially with our children. And we all want our children to learn compassion for each other.

Revolutionary yet simple, Nonviolent Communication is a practical and learnable process for communicating with empathy, honesty, confidence and compassion. It offers simple yet powerful tools to move from conflict to clarity and cooperation. This communication system supports connection with oneself and others so everyone is equally valued. It allows people to create strategies and meaningful solutions that resolve issues and create thriving relationships in all as-

pects of life. Participants will learn how to transform everyday misunderstandings, shame, and critical expression into meaningful dialogue. This introduction will also give you a brief history of Nonviolent Communication, an overview of the basic language and philosophy, as well as exercises from real life examples.

Come join the exploration! To register, please e-mail: mgchristen@aol.com.

Speaker: Marcia Christen, certified trainer candidate with the Center for Nonviolent Communication

#### **“WHO SAID THAT?”**

*Overheard on the playground:*

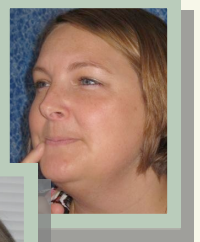
## **“Follow me, I know how to do this. My ancestors did it!”**



**No one guessed it was Katelyn in fourth grade who told Miss Ashley:**

**“I drink when I’m nervous.”**

Every week we'll post a quote overheard at school. Guess the answer, and we'll publish the names of those who guess correctly, along with a picture of the speaker of the quote. Happy guessing!





**WHO AM I? EVENT OCTOBER 14, 6:00 TO 8:00**

Please plan to come to this interesting and engaging evening of conversation, food, and fun for children and adults. All you have to bring is yourself and an appetizer that can be eaten with your fingers that represents something about your family.

At 6:00, guests will gather in the commons, where everyone will be invited to share their ancestral origin on a map. You may note as many countries of origin as you like. Next, everyone will receive a table assignment. You may be assigned to a table in the Treehouse, the Barn, the senior building, the grotto, or the office.

Students will stay in the commons to do fun cultural activities and enjoy a spaghetti dinner with Miss Carol and Miss Kaylee. However, if you think your Silverwood student would enjoy participating in the table conversation, by all means, bring him or her with you!

Each table will host eight to ten guests and a facilitator. The role of the facilitator will be to invite participants to answer questions such as:

- Have you visited places of your family's origin?
- What lessons are important to teach the next generation?
- If you could take your children back to visit any ancestor, which one would you choose?
- What family object do you most treasure?

Table facilitators include Miss Susan, Miss Tracy, Miss Cindy, Miss Amanda, and Mr. Mike.

After approximately 45 minutes of conversation, we'll return to the commons for some family fun and dessert.

The goal of this event is to enjoy ourselves and to discover and appreciate aspects of diversity in our community.

The Who Am I? event is sponsored by the Diversity Committee: Margaret Johnston, Ashley McComas, Carol Rhoe, Kaylee Sanchez, Susan Radtke, and Amanda Jones. If you have any questions, please feel free to ask any of the committee members.

**BOX TOPS FOR EDUCATION UPDATE**

By Uyen Lee



Don't forget to turn in your box tops! Collection boxes are in each classroom.

Our first deadline is October 28. We will again have a contest between the classrooms to see who can collect the most box tops.

The seniors have not won a contest in the past two years, so step it up, seniors, and show the rest of the school how you can earn money for Silverwood!

You can go onto [btfe.com](http://btfe.com) for a complete list of participating products, and find out how to earn eBox-Tops when shopping online with over 100 popular retailers.

This year, your box tops coordinators are: Uyen Lee (fifth and third grade parent), and Mary Kunish (first grade parent).

Thanks,  
Uyen

*Have you found your scary costume yet?*

*The Annual Silverwood Halloween Carnival is on  
Friday, October 28 at 6:30 p.m.!*



*Calling all little goblins and ghosts for the annual Silverwood Halloween carnival!*

Silverwood sixth graders will create their famous Halloween Walk in the Woods, fifth and sixth graders will run games in the commons, and parents are invited to fill their trunks with treats for "Trunk-or-Treating," and DJ Big Daddy Matt Clifton will play spooky fun dance tunes! Come out and bring your friends for an evening of spooky festivities and lots of treats!

Here are ways you can help with the Halloween carnival:

*Trunk-or-Treat* – Dress up, decorate your car, and do some old-fashioned trick-or-treating! Call or email: Matt Clifton, 271.7952 or [mattac@wavecable.com](mailto:mattac@wavecable.com).

*Cakes for the Cake Walk* – Bake a cake for this old-time favorite. (see below) call or email: Beth Morton, 649.4093 or [mortonea@yahoo.com](mailto:mortonea@yahoo.com).

*Goodies* – Bake cookies or candy apples, or bring a store-bought treat for the scrumptious goodie table. Call or email: Tina Morrison, 731.2206 or [tmorrison@donobi.net](mailto:tmorrison@donobi.net).

**STUDENT CAKE  
DECORATING CONTEST**

When? October 28th

Where? Halloween Festival

How? Enter your cake, cupcakes or any baked good decorated by your student.

Categories ARE:

*Spookiest*

**funniest**

**MOST CREATIVE**

**CAKE!**

Baked goods will be used after judging for the cake walk.



### SILVERWOOD WORK PARTY A WONDERFUL SUCCESS!

On Saturday, October 1, over 30 volunteers descended on the Silverwood campus and got to work! Advanced Rental and Sales donated the use of a power washer for the day and volunteers brought tools, washers, and supplies. Here is a list of some of the day's accomplishments.

- Peggy Krieg cleaned all the garden beds .
- Marian Ernst and Nancy Conway added a color spot to the garden.
- Keith Riley cleaned all the moss off the Barn roof.
- Dmitry Poisik cleaned the gutters of the Treehouse.
- Paul Danilchik cleaned and repaired the office gutters.
- Heidi Danilchik cleaned closets, washed windows, and was a general whirlwind.
- Captain Tom provided a barbeque lunch.
- Katrina and Mandy swept all the porches and helped Miss Susan trim the arbor.
- Ryan Witt cleaned the Commons gutters.
- Nancy Danaher cleaned out the P.E. closets (and found lots of treasure!)
- Rana Buford cleaned the office kitchen.
- Victoria Guillerault and Kris Eley cleaned the commons kitchen.

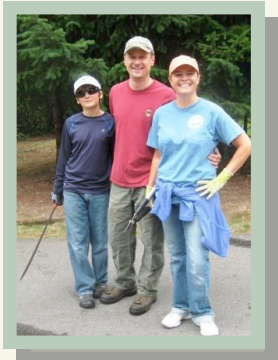
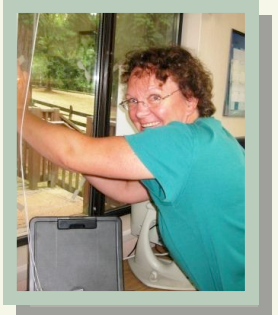
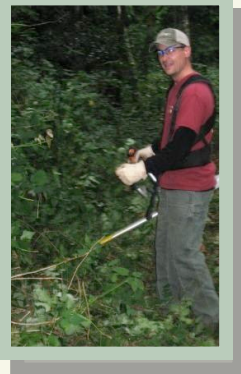
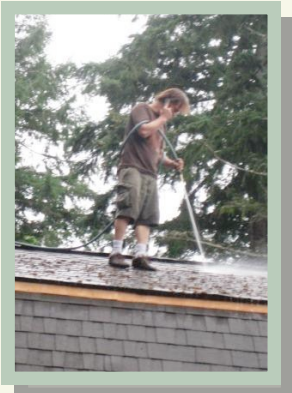
- Chad Guillerault and Chuck Ernst pulled alders out of the pond.
- Chuck Ernst and his crew pulled down the broken fence in front of the school.
- Jeannette Tucker pulled out the blackberries by the playing field and was crew chief on raking the playground bark chips.
- Brandon Reeve and Johnny Christman power-washed the fences.
- The Hagners cleaned trails behind the senior building.
- Tod Hall was spotted carrying brush in his karate gi.
- Kevin Sheehan coordinated all the volunteers, and he made repairs all over campus including fence slats, leaky sinks, and the broken wishing well.
- Donna Coombs washed windows, and was a cleaning dynamo in the office.
- Daniel Brotsky cut back brush and cleaned out the area behind the senior building.

Please join Miss Susan in thanking all the volunteers who came out and worked for Silverwood on Saturday!

Advanced Rental and Sales  
 Daniel Brotsky  
 Rana Buford  
 Ron Buford  
 Johnny Christman  
 Donna Coombs  
 John Coombs  
 Nancy Danaher  
 Tom Danaher  
 Heidi Danilchik  
 Paul Danilchik  
 Kris Eley  
 Chad Guillerault  
 Victoria Guillerault  
 Bob Hagner  
 Tod Hall  
 Kimberly Paxton-Hagner  
 Dmitry Poisik  
 Brandon Reeve  
 Keith Riley  
 Kevin Sheehan  
 Jeanette Tucker  
 Ryan Witt

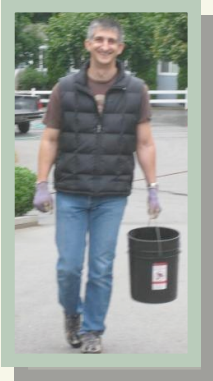
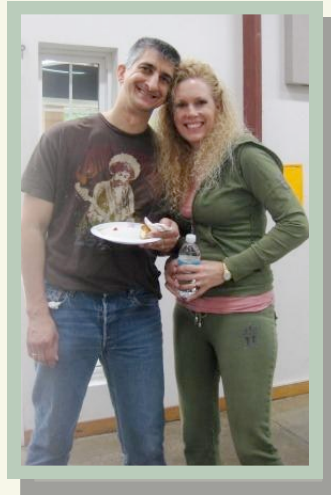
Thank you to these student volunteers:

Aidan  
 Cooper  
 Emily  
 Katrina  
 Maile  
 Mandy  
 Owen  
 Stein  
 Will





### MORE WORK PARTY PICTURES



### CLASSROOM NEWS

#### News from the Barn

by Miss Brenda

**1st Grade Math:** Thursday morning during math, the first graders were able to see a wonderful sight here at Silverwood. I was teaching a first grade math group in the yellow room and I looked up and there were three beautiful deer on our own playfield! I invited all the first graders in and we observed nature in action until the deer disappeared into our woods. It was such a wonderful sight! As Miss Tracy said, "the deer are getting the last of the wild berries before winter comes."

We have finished Unit #2 on number bonds and are beginning Unit #3 which begins number stories, addition, and addition strategies through 10. Part, part, total is the vocabulary that is introduced and practiced in Unit #3. Intensive books for Unit #2 are in backpacks Thursday. We are often asked ways you can help your children at home. Brainstorm with them the different ways to make five, for example. That is the mastery level that is expected for the beginning of 1st grade.

**Literacy:** This week in literacy we have added our third component of Silverwood Primary's "Literacy Three," which is reading to someone. The children learned about and practiced EEKK! which has nothing to do

with Halloween as you might think. It stands for Elbow, Elbow, Knee, Knee, which is how they sit when they are reading with someone. They also learned and practiced the three ways to read a book with someone, which are: share a single book, choral reading and reading two books together. The children also learned the crucial strategy of checking for understanding, which must be done with whatever way you are reading with someone. They are learning coaching techniques to help their partner when they are reading with someone. The children are doing a magnificent job of choosing "Great Fit" books. They are remembering to do this during opening and closing, so they have new books to read during the Read-to-Self portion of Literacy Three. They are learning to navigate their way around our reading library, which is a very positive sign of independence. Primary students continue to practice writing during the writing portion of Literacy Three and I will soon (next week) begin to conference with children to edit their writing, so they can transfer a piece of their own writing to their Final Finishing Books.

**Soc. St./Science:** This week we began closure on our first unit of the year which was the formation of the universe. The children are learning about the formation of the Earth and the different eras of time our planet went through and what characterized each

era. The children should be familiar with the Paleozoic Era, Mesozoic Era, and Cenozoic Era. The students are loving this because, of course, dinosaurs are a part of the Mesozoic Era. Kids love dinosaurs! They have written about each era and drawn pictures reminiscent of earth during that time period. We will begin our first earth science unit in about a week, in which we will study geology. Kids love rocks too, and are very enthused to learn about them!

**Integrated Studies:** This is the first week that both first and second graders will be assessed on their weekly contracts. We also had one day of science instruction during integrated studies time, which is what will normally happen. Students had to get used to completing their assigned learning (to-do's) during a bit shorter of a time period. There will be all new choice works out on the shelves this week. Students were able to explore new literacy and math choice works. The social studies/science shelves held some dinosaur choice works to complement our eras of the earth learnings, as well as some geology works. There are new Vincent van Gogh choice works on the personal development shelf, and rumor has it that Vincent van Gogh may be visiting our classroom next week to read the children a story about his life! Stay tuned for a report of his sighting in the Barn!



## NEWS FROM THE LODGE

By Miss Amanda

**Math: 5th Level** has begun working in the 4B book which starts off with decimals using tenths, hundredths, thousandths, and rounding. Next week we will begin adding, subtracting, multiplying, and dividing decimals. Some of you had asked some questions about challenge level in our mixed group of students so I wanted to share with you how we are currently meeting the need of students with different skills.

During a typical math period, students review previous concepts, learn new concepts, demonstrate understanding with in-class practice, *then* work independently in the Intensive Workbook. This allows the students to experience differentiated curriculum so that those who need extra challenge can be working on complex problem-solving and students who need support can have one-on-one time with me as well.

You may find that your student fluctuates between needing extra support and working independently, depending on the concept. Homework will typically be given from the

regular workbook and you can expect 8-12 exercises to be covered each week. At the end of each unit, students will be demonstrating proficiency by working independently on the review at the end of each chapter. If you find that your student is having a particularly difficult time with a concept, a quick note or email would help me better support them here in the classroom.

**6th Level students** are reviewing angles, fraction operations, and order of operations in preparation to begin 6A books next week.

**Literacy:** students are just finishing our very exciting mystery, *When You Reach Me*, and will be writing a letter to the author as part of the national competition, "Letters About Literature" which is sponsored by The Center for the Book at the Library of Congress. We have also begun work in Junior Great Books which is a fantastic reading curriculum that challenges students to become independent readers and critical thinkers of higher-level literature. In addition, students are spending time with Ms. Susan twice a week studying Shakespeare and enjoying the classic, *Romeo & Juliet*. Students are continuing work on Autobiographies this week and

are applying new "6 Trait" concepts to better organize and articulate their writing.

**Historical Fiction:** project guidelines have been passed out and are attached to this email. ***Students should have been reading their books since they were selected in the second week of school. Students will have six weeks to complete this project - many of the project elements will be supported with further classroom instruction***

**Science,** students are continuing work in Chemistry. They are adopting elements, making "Element Trading Cards," singing "The Atoms Family," and making models of neutrons, protons, and electrons.

**Social Studies,** students have been learning about the voyages during The Age of Exploration, and are continuing work on group projects about early American settlers and colonies. We are planning to finish up these projects in class over the next month or so.



## SCHOOL CALENDAR 2011-2012, September-June

October 10 (Monday)	Columbus Day – NO CLASSES
October 11 (Tuesday)	Finance Committee Meeting, 5:00, Office Conference Room
October 12 (Wednesday)	Picture Retakes Development Committee Meeting, 5:00, Office Conference Room
October 14 (Friday)	SPA and Room Parent Meeting, 8:30, Office Conference Room "Who Am I?" All-School Community Event for Parents and Students, 6:00 p.m.
October 15 (Saturday)	Nonviolent Communication Presentation by Marcia Christen, 10:00-Noon, Senior Building
October 18 (Tuesday)	Board Meeting, 6:15 p.m., Treehouse – Open to All Silverwood Parents
October 20 (Thursday)	Marketing Committee Meeting, 9:30, Office Conference Room
October 18-21	Scholastic Book Fair Week
October 21 (Friday)	Pizza Lunch with Someone You Love and Book Fair, 12:00-1:00 p.m.
October 26 (Wednesday)	Nonviolent Communication Presentation by Marcia Christen, 6:30 p.m., Senior Building
October 28 (Friday)	Halloween Festival – 6:30-9:00 p.m.
November 1 (Tuesday)	Delayed Opening – School starts at 9:25
November 2 (Wednesday)	Intermediate Islandwood Parent Information Night, 6:30, Treehouse
November 3-4 (Th-F)	Parent Teacher Conferences – NO CLASSES (child care available)
November 9 (Wednesday)	Admissions Open House –All Day
November 10 (Thursday)	Admissions Night – 6:30 – 7:30 p.m.
November 11 (Friday)	Veteran’s Day – SCHOOL CLOSED
November 15 (Tuesday)	Board Meeting 6:15 p.m. Treehouse – Open to All Silverwood Parents
November 17 (Thursday)	Admissions Open House – All Day Marketing Committee Meeting, 9:30, Office Conference Room
November 18 (Friday)	SPA and Room Parents Meeting, 8:30, Office Conference Room Pizza Lunch
November 21-22 (M-T)	Teacher In-Service Days – NO CLASSES (child care available)
November 23-25 (W-F)	THANKSGIVING – SCHOOL CLOSED
November 28 (Monday)	Classes resume
December 2 (Friday)	Talent Show/Pizza Lunch
December 5 (Monday)	Strategic Planning Committee Meeting, 4:30, Office Conference Room
December 15 (Thursday)	Marketing Committee Meeting, 9:30 a.m. Office Conference Room
December 16 (Friday)	Pizza Day, All School Activities, Last Day of Classes, All School Sing along 2:30 p.m.
December 19 - January 2 (Monday-Monday)	WINTER HOLIDAY
January 3 (Tuesday)	Classes Resume
January 6 (Friday)	Pizza Lunch
January 9-10 (Monday-Tuesday)	6 <sup>th</sup> Grade COGAT Testing
January 13 (Friday)	Teacher In-Service Day – NO CLASSES (child care available)
January 16 (Monday)	Martin Luther King Day – School Closed
January 17 (Tuesday)	Board Meeting 6:15 p.m. Treehouse – Open to All Silverwood Parents
January 19 (Thursday)	Admission Open House – All Day
January 19 (Thursday)	Marketing Committee Meeting, 9:30, Office Conference Room
January 20 (Friday)	Pizza Lunch
January 23-27 (Monday-Friday)	MAT Testing Grades 3-6 <sup>th</sup>
January 26 (Thursday)	Admissions Evening 6:30 -7:30 p.m.
January 31 (Tuesday)	Admissions Open House – All Day
February 1 (Wednesday)	Enrollment Contracts Out for 2012-2013
February 3 (Friday)	Pizza Lunch
February 16 (Thursday)	Marketing Committee Meeting, 9:30 a.m., Office Conference Room
February 17 (Friday)	Pizza Lunch
February 20 (Monday)	Presidents’ Day Holiday – SCHOOL CLOSED
February 21 (Tuesday)	Board Meeting 6:15 p.m. Treehouse – Open to All Silverwood Parents
February 23 (Thursday)	Admissions Open House – All day
February 24 (Friday)	Contracts Due for 2012-13 Wax Museum – All Parents Invited
February 28 (Tuesday)	Admissions Night 6:30 – 7:30 p.m.
March 1 & 2 (Thursday- Friday)	Teacher In-Service Day (NAIS Conference) – NO CLASSES (child care available)
March 5 (Monday)	Strategic Planning Committee Meeting, 4:30, Office Conference Room
March 7 (Wednesday)	Admission Open House – All Day
March 5-8 (Monday-Thursday)	Intermediate students to Islandwood
March 9 (Friday)	Pizza Lunch
March 15 (Thursday)	Marketing Committee Meeting, 9:30, Office Conference Room



March 22-23 (Thursday-Friday)	Parent Teacher Conferences – NO CLASSES (child care available)
March 23 (Friday)	Silverwood Auction, Bangor Plaza Ballroom
March 30 (Friday)	Pizza Lunch
April 2-6 (Monday-Friday)	Spring Break
April 10 (Tuesday)	Admissions Open House – All Day
April 12 (Thursday)	Admissions Night 6:30 – 7:30 p.m.
April 13 (Friday)	Pizza Lunch
April 17 (Tuesday)	<b>State of Silverwood Address – All Parents Please Attend</b>
April 19 (Thursday)	Marketing Committee Meeting, 9:30, Office Conference Room
April 21 (Saturday)	SWS Kids’ Festival 10:00 a.m. – 1:00 p.m.
April 24 (Tuesday)	Admissions Open House – All day
April 25-26 (Wednesday-Thursday)	Young Authors grades 1-6
April 27 (Friday)	Teacher In-Service Day – NO CLASSES (child care available)
May 4 (Friday)	Pizza Lunch
May 4 (Friday)	Senior Class to Bloedel Reserve for Yoga Field Trip, 12:30-3:00 p.m.
May 7 (Monday)	Strategic Planning Committee Meeting, 4:30 p.m., Office Conference Room
May 10 (Thursday)	Admissions Night 6:30 -7:30 p.m.
May 11 (Friday)	Intermediate to Bloedel Reserve for Yoga Field Trip, 12:30-3:00 p.m.
May 15 (Tuesday)	Admissions Open House – All Day
	Board Meeting 6:15 p.m. Treehouse – Open to All Silverwood Parents
May 17 (Thursday)	Marketing Committee Meeting, 9:30 a.m., Office Conference Room.
	Primary to Bloedel Reserve for Yoga Field Trip, 12:30-3:00 p.m.
May 18 (Friday)	Pizza Lunch
May 18 (Friday)	Primary Class to Bloedel Reserve for Yoga Field Trip, 12:30-3:00 p.m.
May 25 (Friday)	Teacher In-Service Day – NO CLASSES (child care available)
May 28 (Monday)	Memorial Day – SCHOOL CLOSED
June 1 (Friday)	Pizza Lunch
June 13 (Wednesday)	Field Day – Last Day of Classes
June 14 (Thursday)	Teacher In-Service Day No Classes (child care available)
June 14 (Thursday)	Closing Ceremonies, 6:30 p.m.
June 15 (Friday)	Teacher In-Service Day No Classes (child care available)
June 19 (Tuesday)	Board Meeting 6:15 p.m. Treehouse – Open to All Silverwood Parents
July 16-20	Silverwood Summerfest Session I
July 23-27	Silverwood Summerfest Session II

Silverwood School '11-12 School Year

167 student days x 6.5 hours = \*1,086 hours  
 184 teacher days  
 \*1,000 hours are required by the State of Washington REV. CODE § 28A.150.220